



LMU Doctoral Center April 2015 Newsletter

Upcoming Events

National Catholic Educational Association (NCEA) Convention: SOE and CCE Reception

Date: April 8, 2015

Time: 6:30 – 8:00 p.m. Dean's remarks at 7:00 p.m.

Location: Hyatt Regency Orlando

Room: Silver Spring I | 9801 International Drive, Orlando, FL 32819

Join Dean Shane P. Martin and faculty and staff from the LMU School of Education and Center for Catholic Education at the 2015 National Catholic Educational Association Convention as we honor Dean's Award recipient Sister Mary Angela Shaughnessy, S.C.N., Ph.D., J.D., a Distinguished Fellow in the Center for Catholic Education. Please RSVP [here](#). Questions? Please contact Delmy Ruiz at 310.338.5719.

Urban Education Research Symposium

Date: April 15, 2015

Time: 5:00 – 8:00 p.m.

Location: University Hall 1000

Join the LMU/Teach For America Los Angeles Partnership for the 2014 Urban Education Research Symposium. Four LMU/TFA Los Angeles candidates in the Master of Arts degree in Urban Education will present their culminating research, which used quantitative and/or qualitative measures to study major topics within the education of K-12 students in urban schools. Awards and a reception will follow the presentations. Please [RSVP](#) by Wednesday, April 8. Questions? Please contact Natasha D'Costa at 310.568.6239.

April Birthdays

Kristine Vardanyan	4/2
Dallas Lopez	4/3
Lynette Aldapa	4/5
Patrick Lynch	4/6
James Pasto	4/13
Joe De Vera	4/14
Alyce Prentice	4/18
Sarah Figueroa	4/18
Joan Wicks	4/19
Kim Indelicato	4/24
Beth Trincherro	4/24
Kadar Lewis	4/26

Student & Alumni News

Cori Marasco (Cohort 9) recently accepted the position of principal at Santa Clara High School. Cori is president of Our Lady of Lourdes School in East Los Angeles where she built enrollment from 35 to 307

American Educational Research Association (AERA) Annual Meeting: SOE Reception

Date: April 16, 2015

Time: 7:00 - 8:30 p.m. Dean's remarks at 7:30 p.m.

Location: Sheraton Hotel

Room: Ontario, Second Level | 301 East North Water Street, Chicago, IL, 60611-4300

To RSVP, please click [here](#). Questions? Please contact Clementine Castro at 310.568.6177.

1st Conference on Restorative Justice, "Keeping It 100: The Power of Restoring Communities"

Date: April 18, 2015

Time: 8:00 a.m. - 4:00 p.m.

Location: Sandra Cisneros Learning Academy, 1018 Mohawk Street, Los Angeles, CA 90026

Hosted by CCEJ and Sandra Cisneros Learning Academy

The purpose of the conference is to grow a community of educators, change agents, restorative practitioners and transformational leaders to realize our responsibility in creating a culture where our young people are lovingly held accountable for their mistakes and choices and where the people harmed have a voice in the accountability process. The conference will include workshops, panels, keynote speakers, experiential circle, and other resources to support and explore themes related to the practice of Restorative Justice and creating restorative communities. This conference will offer participants the opportunity to:

- Share perspectives and philosophies of Restorative Justice
- Explore one's own personal and professional role in creating restorative communities
- Share best practices and lessons learned

For more information or to register click [here](#). Lunch will be provided. Please contact organizer for dietary restrictions.

LMU's Race for Success

Date: Saturday, April 25, 2015

Time: 5K Adult and Kids Run/Walk: 8:00 a.m. | Kids 1K: 10:00 a.m. (Adults can accompany their children)

Location: Loyola Marymount University

Register today for LMU's Race For Success, a 5K Run/Walk and Kids 1K Run/Walk supporting schools within the local community. [Click here](#) to register and learn more.

students. She also led a fundraising campaign that paid for renovating the school, transforming an auditorium into a gym and updating technology.

Jennifer Aguilar (Cohort 7) is the recipient of the 2015 AERA Catholic Education Dissertation Award. Her dissertation, *"Latinas' Access to Advanced Placement Courses: A Case Study of a Catholic Female Single-Sex High School,"* is being recognized for its important contribution to the Catholic education research community, and Jennifer is invited to present her dissertation at the AERA Catholic education SIG Business Meeting in Chicago. Additionally, the SIG will present her with a plaque and \$300 cash prize during the meeting on Sunday, April 19, 2015. **Antony Gaspar** (Cohort 6) was a finalist for this 2015 AERA Catholic Education Dissertation Award. A little healthy competition between LMU Ed.D. graduates never hurt anyone! Congratulations to both our alumni for being considered for this award.



4th Doctoral Research Symposium and Reception

Date: Thursday, April 30, 2015

Time: 6 -- 8:00 p.m.

Location: ECC 1857

Join us to celebrate the research and achievements of graduating doctoral class of 2015. Graduating students of the Ed.D. in Educational Leadership for Social Justice program will share their discussion research in a poster session. Questions? Contact the Doctoral Center at doctoral@lmu.edu or 310.338.7449.

Center for Math and Science Teaching (CMAST) Teacher Leader Showcase

Date: May 14, 2015

Time: 4:30 – 6:00 p.m.

Location: University Hall 3999, McIntosh Center

Teacher Leaders will be presenting their culminating learning experiences in an open forum, integrating the practice, content, theory and pedagogy learned during their Teacher Leader Certificate training at LMU. Teacher Leaders will be highlighting how they have been leading the change within their school sites and districts in preparation for CCSS and NGSS. Hors d'oeuvres and drinks will be provided. Please [RSVP](#) by Thursday, May 7. Questions? Please contact Paul Prisco at 310.338.2916.

CPED Upcoming Events

June 8-10, 2015 @ California State University Fullerton

Details about travel and a call for session proposals will be posted this month.

October 7-9, 2015 @ Lynn University in Boca Raton, FL

This just in: The June 2016 Convening will be co-hosted by Portland State University and Washington State University. Dates TBA.

Research Opportunities

Division L Junior Faculty Mentoring Session, "The Long Road to Tenure: Navigating the Academic Terrain". We invite all early career scholars (defined as pre-tenure university faculty in current tenure track positions) to apply to our Division L Junior Faculty Mentoring Session which will be held on:

Date: Saturday, April 18, 2015

Tommy Chang (Cohort 11) was voted as Boston's Superintendent in a 5-2 vote early in March. Congratulations Tommy, we are so proud!

Lynette Aldapa (Cohort 5) has been published in the book "Living True: Lesbian Women Share Stories of Faith". Click [here](#) to learn more.

The March issue of the Journal of Catholic Education features articles from two doctoral students in Cohort 9: **Matthew Cunningham**, [The Establishment Clause, School Choice, and the Future of Catholic Education](#), and **Mary Martinez**, [The Pursuit of Wisdom and Happiness in Education: Historical Sources and Contemplative Practices \(Book Review\)](#)

Faculty News

Professor Marta Baltodano, Ph.D. recently completed a book entitled "Appropriating the Discourse of Social Justice in Teacher Education". Through Rowman Publishing Company, it is available for pre-order now. Click [here](#) to buy it!

FUN FACT

Time: 2:45 to 4:15pm

Location: Swissotel, Event Centre Second Level, Vevey 4.

During the session, early career scholars will gather around roundtables with senior scholars to discuss various topics of interest. While we will determine the topics based upon the information from scholars (see below), likely topics may include: defining your research niche within the fields of educational policy or politics; publishing and disseminating your work; communicating your research to broader and more diverse audiences; navigating the academy when your scholarship focuses on issues of social justice, inequality, and diversity; pursuing a healthy work-life balance on the road to tenure and beyond; and juggling service to your university and nationally. The session will end with a networking opportunity for early career and senior scholars. If you are interested in attending and available during the time slot at AERA, please email Kara Finnigan by Wednesday, April 1st at kfinnigan@warner.rochester.edu with the following information:

- Your current university, position, and length of time in your position
- Your research area relating to educational policy or politics
- Your CV
- 2-3 mentoring topics of interest
- Please put "Division L Mentoring" in the subject line.

We welcome scholars at all points in their career pre-tenure. Scholars from under-represented backgrounds are especially encouraged to apply. Please feel free to contact Div. L Membership and Mentoring Committee members Kara Finnigan or John Sipple (jws28@cornell.edu) for additional information or questions about this session. Space is limited so please submit your application as soon as possible before the deadline.

The *Journal of School Leadership* publishes at least one Special Issue for which guest editors assume responsibility for conceptualizing, assembling, and editing the issue. The deadline to submit a special issue proposal is May 1, 2015. To learn more about the call, please see the [attached](#) proposal. If you have any queries, contact Gaetane Jean-Marie, JSL Editor at jsl@louisville.edu.

Please consider submitting a proposal to the **Council on Anthropology and Education** for the 2015 American Anthropological Education Meeting! The deadline is April 15th. Click [here](#) to learn more.

AERA's Research Conferences Program awards grants for conferences intended to break new ground in substantive areas of inquiry, stimulate new lines of study on issues that have been largely unexplored, or develop innovative research methods or techniques that can contribute more generally to education research. Click [here](#) for more information.

AERA Pre-session: Story Mapping: An Innovative Process for Uncovering Community Assets and Building Shared Leadership Capacity | Institute for Educational Leadership; Gretchen Givens Generett, Duquesne University

This course is designed to use the activist research methodology in an innovative process called story-mapping. As a pedagogical tool, story mapping allows researchers to honor the experiences of self and the

experiences of others as participant-researchers. Both develop a deeper understanding of how our initial locations shape our understandings and, just as important, how those understandings fit within the larger context of education and our responsibility for action in our schools and communities. Three key areas of scholarship inform this process: narrative inquiry, activist research methodology, and the sociology of neighborhoods. Participants will engage in the following activities: (1) constructing a journey line of research and using the stories to collectively analyze research journeys as a model for story mapping; (2) analyzing the stories of a community story mapping experience and comparing (think-matching) the group's analysis with the analysis of the 60 persons who took part in the story-mapping; (3) using the mapping experience to make decisions about collective action and advocacy; and (4) debriefing about the processes for the purpose of improving the processes for subsequent use.

Date: Thursday, April 16, 8:00 am–3:45 pm

Fee: \$125

Location: Swissotel, Event Centre 1st Floor - Zurich F

NCEA 2015 Convention & Expo will take place April 7-9, 2015 at the Orange County Convention Center in Orlando, FL, and is the largest private-education association gathering in the nation, held in fellowship with the Diocese of Orlando, Catholic Library Association (CLA), and the National Association of Parish and Catechetical Directors (NPCD). NCEA invites you to join us for this one-of-a-kind event that brings together Catholic and other religious educators from across the United States, Canada and other countries to exchange ideas and debut cutting-edge research and technologies related to education. Click [here](#) to register.

UCEA is happy to present the [2015 UCEA Conference](#) in San Diego this year, November 20-23! Students, if you want to submit proposals or have questions about other opportunities with UCEA, contact [Elizabeth C. Reilly](#), Ed.D., Professor of Educational Leadership. Click here for the [2015 Call for Proposals](#). This year's theme "Re-imagining the Frontiers of Education: Leadership With/In Transnational & Transcultural Spaces" highlights the Convention location (San Diego) near the California-Mexico border while drawing attention to the border spaces that exist within the field, both between scholars and practitioners and among communities. The proposal submission site will open **April 6th**, and will close **May 8th**.

International Colloquium on Languages and Cultures in School and Society: July 1-3

The Colloquium will revolve around the following topics: Individual, school, and societal bi/multilingualism; Multi/Inter/Transculturalism in families, schools, and society; Impact of bi/multilingualism on language, culture, and identity; Impact of multi/inter/transculturalism on language, culture, and identity; Use and promotion of students' native languages; Bilingual and immersion programs; Impact of immigration on families; and Ethnic and cultural identity issues. For more information, please visit www.languagecultureidentity.com or email Francisco Ramos at: framos@lmu.edu.

Nathern Okilwa (UT San Antonio), Muhammad Khalifa (Michigan)

State) and Felecia Briscoe (UT San Antonio) invite you to submit an abstract for an edited book (already under contract) entitled “The School to Prison Pipeline. The Role of Culture & Discipline in School.” The purpose of the book is to explore the impact of school climate and disciplinary practices on the racialized educational and social experiences of students of color. Please, check out the attached [call for chapters](#) for more details.

Gaetane Jean-Marie, editor of the Journal of School Leadership, extends an invitation for proposals for special issues of the journal. The guidelines are attached, or contact Dr. Jean-Marie directly at gaetane.jeanmarie@louisville.edu.

Career Opportunities

The **College of Education at the University of Illinois at Chicago (UIC)**, is seeking nominations and applications to fill an assistant/early associate position beginning in the 2015-2016 academic year. We seek scholars with broad research and methodological perspectives who can prepare graduates with strong research, pedagogical and technical skills and a strong knowledge base for their respective areas of scholarship. See [attachment](#) for details. For inquiries about this position contact Dr. Shelby Cosner (sacosner@uic.edu) or Dr. David Mayrowetz (dmayro@uic.edu).

Texas State University is searching for an Associate or Assistant Professor of Educational Leadership. Responsibilities include teaching in the Ph.D. in Education-School Improvement and Masters in Educational Leadership degrees. The successful candidate is expected to have developed and maintain an active research agenda. The Educational Leadership program is comprised of 11 faculty members. Review of applications is open and continues until the position is filled. The program suggests submitting new applications by April 24, 2015 or earlier. For the complete posting and application instructions, please visit this [website](#).

The **University of Missouri (MU) College of Education Department of Educational Leadership and Policy Analysis** seeks applicants for two postdoctoral positions for one year, with possibility for renewing the following year; one position will work with in the PK12 Leadership and Policy emphasis area and the other will work with the Higher Education Leadership and Policy emphasis area. Follow this [link](#) for more information.

Texas A&M University – San Antonio is accepting applications for a tenure-track Assistant/Associate Professor of Educational Leadership. We invite candidates with a collaborative and dynamic personality to join this new university in the established Texas A&M University System serving students from a culturally diverse and largely non-traditional population. Please see [attachment](#) for details.

Wright State University's Department of Leadership Studies is searching for a faculty member specializing in educational leadership or education administration. For more information, kindly navigate [here](#).

First 5 LA is looking for qualified candidates to fill the positions of [Research Analyst](#) and [Government Affairs Officer](#). Click on the links for more information and/or to apply.

LA Canada Unified School District is hiring a [Chemistry Long-Term Substitute](#) (4-month) as well as a [10-month Chemistry Teacher](#). For more information, contact Christine Golder at cgolder@lcsud.net.

Riviera Hall Lutheran School is seeking a principal that will serve as a role model of the ministry of both Riviera Hall Lutheran School and its founding church, Resurrection Lutheran Church. The position will commence in June 2015. For more information, click this [attachment](#), contact [Debra Kalianov](mailto:Debra.Kalianov@surfRLC.com) at office@surfRLC.com, or visit this [link](#) to apply.

Florida Atlantic University's Higher Education Leadership Program seeks applicants for an Assistant Professor and also for an Associate Professor/Professor. For more information, click [here](#).

Pacific Elementary School in Manhattan Beach is looking for a part-time substitute in an Elementary Makerspace program, Monday - Wednesday from 12:00 - 3:30 pm. Check out their website [here](#) to see what has been happening in the program so far. To inquire about the position, contact Cathy Hobart at cathyhobart@verizon.net.

University of Denver's Educational Leadership and Policy Studies Program seeks applicants for a Clinical Assistant Professor. For more information, click [here](#).

Verbum Dei Jesuit High School is hiring a principal! [Click here](#) for more.

Justin-Siena High School, a Catholic High School in Napa, California, is **hiring a principal** who will lead a growing academic program as well as serve as a pastoral leader of their community grounded in the Catholic faith. For more information and how to apply, click [here](#). For more information and to apply, please contact Ms. Caroline Gerlomes, Executive Assistant to the President, at cgerlomes@justin-siena.org.

The Board of Members and Board of Directors of Crespi Carmelite High School are conducting a search for the next President of Crespi Carmelite High School, Encino, CA. Crespi Carmelite is a Catholic, all-boys college preparatory high school that offers a holistic model of education emphasizing the spiritual, intellectual, moral, physical and social development of its students. It has an enrollment of approximately 500 young men, 48% of which are students of color. For over 50 years, Crespi has built a proud and distinguished history in academics, athletics, innovative programs and a unique methodology of teaching young men. For a complete listing, download [this document](#). Applicants should hold an advanced degree, be practicing

Catholics and have proven success in leadership and administration, preferably in the field of education. To learn more and to apply, please email jatcher@carmelnet.org.

USC Hybrid High School is seeking talented, entrepreneurial teachers, leaders, and support staff to join their team in the 2015-16 school year. If you are a professional seeking autonomy, flexibility, and accountability, join the USC Hybrid High School team and redesign how students learn. Visit <http://ednovate.org/careers> to see a complete list of available positions and to submit an application.

Youth Policy Institute is seeking several qualified candidates for openings in varying positions. Some of these job postings include Director of Academic Support, and Instructional Math Coach. For all job postings, visit ypiusa.org and click '[Join The Team](#)'.

Riviera Hall Lutheran School is looking for a new principal. Click [here](#) to learn more.

Ascension Catholic School has an open position for a long-term substitute teacher to cover the subjects of math and science in grades 6, 7, and 8. All interested applicants should contact Principal Marina De La Rosa at DELAROSAM@la-archdiocese.org. For more information on the school, please visit their [website](#).

CoachArt is looking for a [Director of Operations](#) reporting directly to the Executive Director and working collaboratively with consultants (Accounting, IT, HR). The ideal candidate loves systems and system implementation, is solution-focused and excited to bring creativity to their work. Experience in Salesforce and Google Apps is preferred. For more information contact Kara Allen, Ed.D. '13, (kara@coachart.org).

St. John Bosco High School in Bellflower, CA is seeking a Vice President for Institutional Advancement. The position will collaborate with the President on the vision, mission and strategy for the fund development, marketing, communications and enrollment outreach function of the school. For more information and to apply, click [here](#).

PUC Schools is hosting its annual single subject teacher job fair on Saturday, March 14, 2015. See a list of open positions [here](#). For questions regarding the job fair, please contact Christina Almanza at c.almanza@pucschools.org.

Camino Nuevo Charter Academy (CNCA) has a number of teaching opportunities open at its schools, including:

- Assistant Principal - Burlington Campus
- Elementary Teacher K-5
- Elementary Teacher
- Middle School Teacher
- Kindergarten Teacher

- 2015-16 Academic Year - Elementary School Teachers
- 2015-16 Academic Year - Middle School Teachers
- 2015-16 Academic Year - High School Teachers
- Substitute Teacher
- School Psychologist Intern – (Unpaid)
- Moderate to Severe Itinerant Special Education Teacher
- Math Intervention Teacher (Part-Time)
- Behavior Interventionist Teacher Assistant – (Part-Time)
- Resource Specialist (RSP) Teacher Assistant – (Part-Time)
- Intervention Teacher (Part-Time)
- Teacher Assistant (Part-Time)
- High School Special Education Teacher (Part-Time)
- Records/Food Clerk
- Campus Aide (Part-Time) – Temporary
- Tech Support Specialist II

To apply please send resume and letter of interest

via: <https://careers-caminonuevo.icims.com>

New Mexico State University—Las Cruces' College of Education is searching for an Assistant/Associate Professor of Pk-12 Educational Administration specializing in Educational Administration of a similar Degree. For more information, please navigate [here](#) or view the document posting [here](#).

We want to hear from you! Send your news to doctoral@lmu.edu.

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